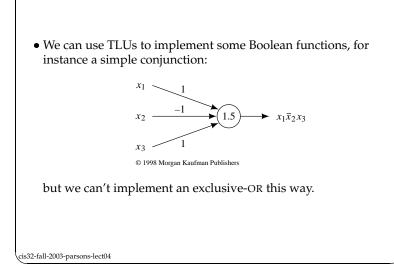


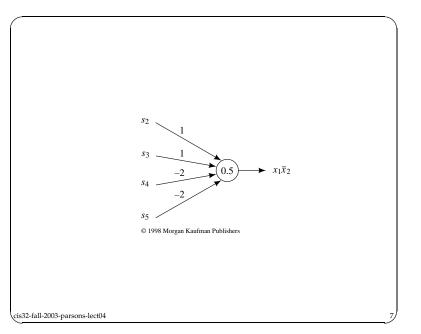
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otherwise.

programs.





• We can implement the kind of function used for boundary following:

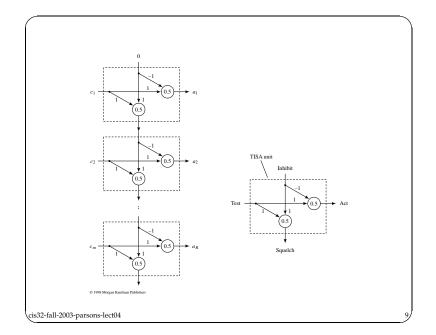
$$x_1 \overline{x_2} = (s_2 + s_3) \overline{(s_4 + s_5)} \\ = (s_2 + s_3) \overline{s_4 s_5}$$

as the figure overleaf

• If you don't see why, figure out what the weighted sum is for different combinations of sensor readings.

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- When we have a simple problem, it is possible that a single TLU can compute the right action.
- For this to happen we need there to be only two possible actions.
- For more complex problems, we need a network of TLUs.
- These are often called *neural networks* because they have some similarity to the networks of neurons from which the brain is constructed.
- We can use such a network to implement a T-R program.



- This network implements a set of production rules.
- The input to each unit on the left is the 1 or 0 of the condition.
- (This might be computed from the *s_i* by another circuit.)
- Each rule is a Test, Inhibit, Squelch, Act (TISA) circuit:
 One TLU computes a conjunction.
 - The other computes a disjunction.

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Learning in neural networks

- So far we have assumed that the mapping between stimulus and response was programmed by the agent designer.
- That is not always convenient or possible.
- When it isn't, then it is possible to *learn* the right mapping.
- We will start to examine one way of doing that in this lecture.
- We will look at the case of learning the mapping for a single TLU.

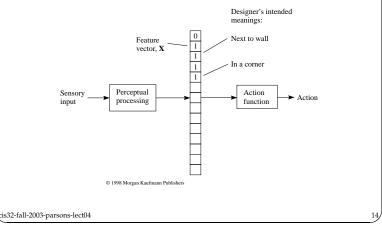
- Inhibit is 0 when no rules above have a true condition.
- Test is 1 if the condition is true.
- If Test is 1 and Inhibit is 0, Act is 1.
- If either Test is 1 or Inhibit is 1 then Squelch is 1.
- If Squelch is 1 then every TISA below is Inhibited.

- In brief, the learning procedure is as follows.
- We start with some set of weights:
 - random;
 - uniform
- We then run a set of inputs, and look at the outputs.
- If they don't match, we alter the weights.
- We keep learning until the weights are right.

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- Now consider that we have a set of these Θ .
- Every element of Θ is an *X* with a corresponding *a*.
- This is a *training set*, and the set *A* of all *a* are called the *classes* or *labels*.
- The learning problem here is to find a way of describing the mapping from each member of ⊖ to the appropriate member of *A*.
- We want to find a function f(X) which is "acceptable".
- That is it produces an action which agrees with the examples for as many members of the training set as possible.
- Because we have a set of examples to learn from, we call this *supervised learning*.

- Remember the set up we had before.
- We have a feature vector *X*, which maps to a particular action *a*.

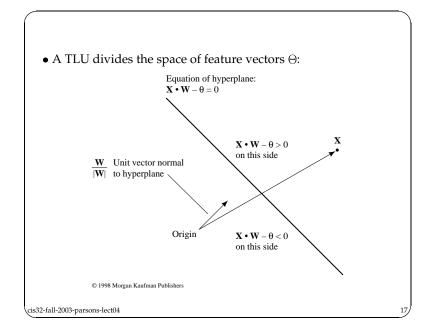


Learning in a single TLU

- We train a TLU by adjusting the input weights.
- We assume that the vector *X* is numerical so that a weighted sum makes sense.
- The set of weights w_1, w_2, \ldots, w_n is denoted by W.
- The threshold is written as θ , so:
 - Output is 1 if

 $s = X \cdot W > \theta$

- Output is O otherwise
- $X \cdot W$ is just a way of writing $x_1w_1 + x_2w_2 + \ldots + x_nw_n$



- Changing θ moves the boundary relative to the origin.
- Changing *W* alters the orientation of the boundary.
- Following the textbook we will assume that:

 $\theta = 0$

- This simplifies the subsequent maths :-)
- As explained therein (page 39, Section 3.2.2) arbitrary thresholds can be obtained by adding in an extra weight n + 1 which is $-\theta$.
- The n + 1th element of the input vector is always 1.
- So, we don't restrict ourselves by making this assumption.

- In two dimensions, the TLU defines a boundary between two parts of a plane (as in the picture).
- In three dimensions, the TLU defines a plane which separates two parts of the space.
- In higher-dimension spaces the boundary defined by the TLU is a hyperplane.
- Whatever it is, it separates:

$$X \cdot W - \theta > 0$$

from

 $X\cdot W - \theta < 0$

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- In this lecture we introduced neural networks.
- We first considered them as an implementation of stimulus-response agents.
- In this incarnation we adjust the weights by hand.
- We also started thinking about how to learn the weights automatically.

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• We will finish this line of work off next lecture.