REINFORCEMENT LEARNING

Overview

- Last lecture looked at inductive learning
 - How to learn rules given examples of decisions.
- Supervised learning = examples of correct behavior.
- Often we don't have such examples.
- Just know when we succeed or fail.
- This is the domain of *reinforcement learning* (RL).

• First section of the lecture leans heavily on:

R. Sutton and A. Barto, *Reinforcement learning*, MIT Press.



• A book I thoroughly recommend.



• We'll start by playing a pair of slot-machines:



• Choice is between playing machine *A* and machine *B*.

• What do you choose?



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n-armed bandits

- How can we formally analyze this kind of situation?
 - *n*-armed bandit
- Classify problems as:
 - *Evaluatve* vs *instructive* feedback

Evaluative depends totally on the action you take. Instructive (tells you the right action) does not.

- Associative vs. nonassociative learning

Assocative maps inputs to outputs and learns the best output for each input

Nonassociative learns the one best output.

• *n*-armed bandit is nonassociative and has evaluative feedback.

- Choose repeatedly from one of *n* actions
 - Each choice is called a *play*
- After each play a_t , you get a reward r_t , where:

$$E\langle r_t|a_t\rangle = Q^*(a_t)$$

These are unknown action values.

- Distribution of r_t depends only on a_t .
- Objective is to maximize the reward in the long term
 - Say over 1000 plays
- To solve the *n*-armed bandit problem, you must *explore* a variety of actions and then *exploit* the best of them

Exploration vs. exploitation

• Suppose you form *action value estimates*:

 $Q_t(a)$ which estimates $Q^*(a)$

which try to say what each action is worth at each point in time.

• The *greedy* action at *t* is

$$a_t^* = \arg \max_a Q_t(a)$$

- Picking a_t^* is exploitation.
- Picking $a_t \neq a_t^*$ is exploration.
- You can't exploit all the time; you can't explore all the time.
- You can never stop exploring; but you should always reduce exploring.

• Who knew The North Face were experts in reinforcement learning.



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Action-value methods

- Methods that adapt action-value estimates and nothing else.
- For example suppose by the *t*-th play, action a had been chosen k_a times, producing rewards.

 $r_1, r_2, \ldots, r_{k_a}$

then:

$$Q_t(a) = \frac{r1 + r2 + \ldots + r_{k_a}}{k_a}$$

• This is just the sample average of the reward.

• We have:

$$\lim_{k_a\to\infty}Q_t(a)=Q^*(a)$$

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Aside

- We can compute the average reward incrementally.
- If Q_k is the average of the first k rewards and r_{k+1} is the k + 1th reward, then

$$Q_{k+1} = \frac{1}{k+1} \sum_{i=1}^{k+1} r_i$$

= $\frac{1}{k+1} \left(r_{k+1} + \sum_{i=1}^k \right)$
= $\frac{1}{k+1} \left(r_{k+1} + kQ_k + Q_k - Q_k \right)$
= $\frac{1}{k+1} \left(r_{k+1} + (k+1)Q_k - Q_k \right)$
= $Q_k + \frac{1}{k+1} \left(r_{k+1} - Q_k \right)$

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- Given an estimate of a reward for each action, we than have to decide what to do.
- Greedy action selection:

$$a_t = a_t^* = \arg\max_a Q_t(a)$$

• *e*-greedy action selection:

 $a_t = \begin{cases} a_t^* & \text{with probability } 1 - \epsilon \\ random \ action & \text{with probability } \epsilon \end{cases}$

• The simplest way to try to balance exploration and exploitation.

10-armed bandit

- n = 10 possible actions.
- Each $Q^*(a)$ is chosen randomly from a normal distribution: $\eta(0, 1)$.
- Each r_t is also normal $\eta(Q^*(a_t), 1)$.
- 1000 plays.
- Repeat the whole thing 2000 times and average the results.





- ϵ -greedy makes a random choice among the non-optimal actions.
- Sometimes, it is good not to pick actions with really poor outcomes.
- *Softmax* picks non-optimal actions based on their reward.

- Common to use the Gibbs distribution to pick the action.
- Chooses action *a* on the *r*th play with probability:

$$\frac{e^{\frac{Q_t(a)}{\tau}}}{\sum_{b=1}^n e^{\frac{Q_t(b)}{\tau}}}$$

where τ is the *temperature*.

- When temperature is high, all actions are approximately equally likely.
- A temperature tends to 0, action selection tends to greedy selection.

- Can vary τ over time high to start, low as the agent thinks it is converging.
 - Look at received payoff

More complex scenarios

- The bandit model makes a key simplifying assumption
 - The agent is always in the same state.
- So we only have to learn about one action.
- In general, agents can be in multiple states, and the best action varies with state.
- In general, the agent faces an MDP.
 - But the parameters of the MDP are unknown.

Passive learning

• Remember this world which we solved as an MDP:



• In passive learning the agent's policy is fixed:

– In state *s* it always executes $\pi(s)$.

- It has to learn the utility function $U^{\pi}(s)$.
- Comparing with the MDP case, the agent doesn't know the transition model:

P(s'|s,a)

and it doesn't know the reward function

R(s)

• How can it learn them?

• It learns them by carrying out runs through the environment.



• As ever, a run is a sequence of states and actions that continues until the agent reaches the terminal state:

 $(1,1)_{-0.04} \rightarrow (1,2)_{-0.04} \rightarrow (1,3)_{-0.04} \rightarrow (1,2)_{-0.04} \rightarrow (1,3)_{-0.04} \rightarrow$

• Note that we have reward as well.

- As the agent moves it can calculate a sample estimate of $P(s'|s, \pi(s))$
 - Each time it moves it creates a new sample for one state.
- Each reward is a contribution to the computation of utility.

• We could estimate the utility of a state by the rewards generated along the run from that state.

- Direct utility estimation.

- Thus a sample reward for (1, 1) from the run above is the sum of the rewards all the way to a goal state.
- The same run will produce two samples for (1, 2) and (1, 3).
- You can do the calculation with or without discount.

Adaptive dynamic programming

• We can improve on the direct estimation by remembering the Bellman equation for a fixed policy:

$$U^{\pi}(s) = R(s) + \gamma \sum_{s'} P(s'|s, \pi(s)) U^{\pi}(s')$$

- The utility of a state is the reward for being in that state plus the expected discounted reward of being in the next state.
- This is the formula from page 33 of the notes for Lecture 8.



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- Since we are using the fixed policy version of the Bellman equation we don't have the max that makes the original so hard to solve.
- Can just plug results into an LP solver
 - As we discussed when talking about policy iteration.
- Can also use value iteration, using:

$$U_{i+1}(s) \leftarrow R(s) + \gamma \sum_{s'} P(s'|s, \pi(s)) U_i(s')$$

to update utilities.

• (We do this in policy iteration also — we just ran out of time to talk about it).

• Results:



- Now, to get the utilities, the agent started with a fixed policy, so it always knew what action to take.
- It used this to get utilities.
- Having gotten the utilities, it could use them to choose actions.
 - Just picks the action with the best expected utility in a given state.
- However, there is a problem with doing this.
- What is it?

• Might not yet have experienced the bad effects of an action:



- Textbook uses the example of successfully running a red light.
- Of course, this kind of over-reliance on not-full-explored state/action spaces is what people do all the time.

- In addition, as the textbook points out, there are ways to get around this.
- There is no way to be sure that the action your reinforcement learner is picking doesn't have possible bad outcomes.
- But there are ways to try to mitigate the issue.

Active reinforcement learning

- The passive reinforcement learning agent is told what to do.
 Fixed policy
- An active reinforcement learning agent must decide what to do.
- We'll think about how to do this by adapting the passive learner.
- We can use exactly the same approach to estimating the transition function.
 - Sample average of the transitions we observe.
- But computing utilities is more complex.

• When we had a policy, we could use the simple version of the Bellman equation:

$$U^{\pi}(s) = R(s) + \gamma \sum_{s'} P(s'|s, \pi(s)) U^{\pi}(s')$$

• When we have to choose actions, we need to solve the full Bellman equation:

$$U(s) = R(s) + \gamma \max_{a \in A(s)} \sum_{s'} P(s'|s, a) U(s')$$

with its pesky max.

• What to do?

- Well, we know what to do, we use value iteration.
- At any stage, we can run:

$$U_{i+1}(s) \leftarrow R(s) + \gamma \max_{a \in A(s)} \sum_{s'} P(s'|s, a) U_i(s')$$

to stability to compute a new set of utilities.

- Deciding what to do, what action to take, is the next issue.
- Normally after running value iteration we would choose the action with the highest expected utility.
 - Greedy agent
- This turns out not to be so great an idea.

• Typically a greedy agent will not learn the optimal policy:



• The issue is that once the agent finds a run that leads to a good reward, it tends to stick to it.

– It stops exploring.

- To do better we can go back to the idea of ϵ -greedy exploration/exploitation.
 - As we saw earlier these can be slow.
- A better approach is to change the estimated utility assigned to states in value iteration.

• For example we can use:

$$U_{i+1}(s) \leftarrow R(s) + \gamma \max_{a \in A(s)} f\left(\sum_{s'} P(s'|s, a) U_i(s'), N(s, a)\right)$$

where N(s, a) counts how many times we have done *a* in *s*, and f(u, n) provides an exploration-happy estimate of the utility of a state.

• For example:

$$f(u, n) = \begin{cases} R^+ & \text{if } n < N_e \\ u & \text{otherwise} \end{cases}$$

 R^+ is an optimistic reward, and N_e is the number of times we want the agent to be forced to pick an action in every state.

Q-learning

- Q-learning is a *model-free* approach to reinforcement learning.
 - It doesn't need to learn P(s'|s, a).
- Revolves around the notion of *Q*(*s*, *a*), which denotes the value of doing *a* in *s*.

$$U(s) = \max_{a} Q(s, a)$$

• We can write:

$$Q(s,a) = R(s) + \gamma \sum_{s'} P(s'|s,a) \max_{a'} Q(s',a')$$

and we could do value-iteration style updates on this. (Wouldn't be model-free) • However, we can write the update rule as:

$$Q(s,a) \leftarrow Q(s,a) + \alpha(R(s) + \gamma \max_{a'} Q(s',a') - Q(s,a))$$

and recalculate everytime that a is executed in s and takes the agent to s'.

- α is a learning rate, just like the learning rate in linear regression.
 - Controls how quickly we update the Q-value when we have new information.

Summary

- This lecture looked at reinforcement learning.
 - Learning when the agent receives periodic rewards and has to use these to figure out what to do.
- We started with bandit problems.
- Then we looked at multi-state problems, initially looking at learning the model when we had a fixed policy.
- We moved on to look at active learning, where the agent has to decide what to do.
- Finally we considered model-free learning.