# CISC 1600 Introduction to Multi-media Computing

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Course Page: <a href="http://www.sci.brooklyn.cuny.edu/~raphael/cisc1600.html">http://www.sci.brooklyn.cuny.edu/~raphael/cisc1600.html</a>

Class Hours: MTWTH 11:50 – 1:35PM 5301N

# Agenda

- •The Business of games
- •Game Design
- Ludology
- •Game Theory
- •"Funativity"
- Abstract Rules
- •Concrete Rules
- Narrative
- •Genres

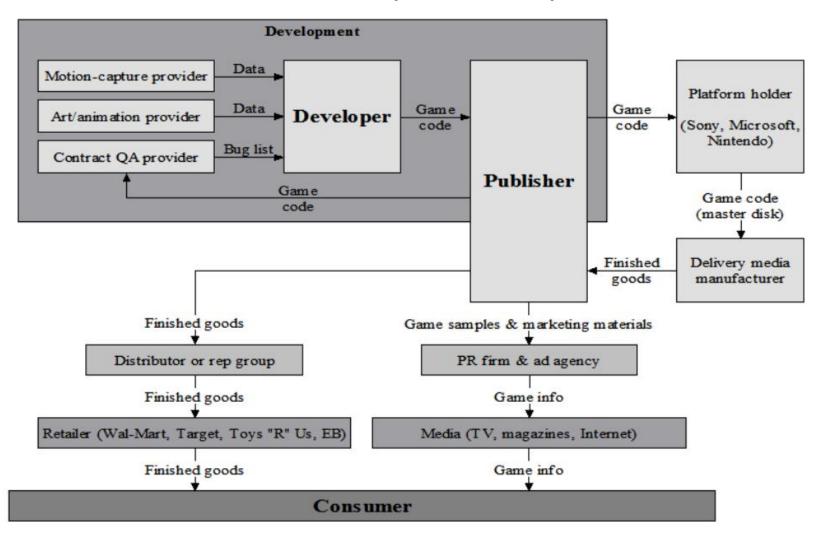
### Video Games = Big Business

- •U.S. video game sales 2010, \$15.4 billion (i).
  - True contribution to economy probably double that (toys, videos, movies, costumes, conventions).
  - Directly employees over 250,000 people.
  - Even those figure under-estimates the impact the game industry has on industry.
- •Video games driving force behind:
  - CPU power.
  - Graphics processing power.
  - Rendering and 3D projection algorithms.
  - Interest in computer science/mathematics.

#### The Business of Games

- •Developing a title for the PS3 or Xbox 360
  - Costs \$20 to \$40 million on average
  - GTA IV \$100 million development budget.
  - Marketing costs are added on top of that.
- Large Game Developers/Publisher Employ
  - Graphic Artists, Animators, Writers
  - Vocal Talent, Motion Capture Specialists
  - Programmers, Tool Creators, QA testers,
  - Project Managers, Directors
  - Media Creators, Marketers, Salespersons

### Game Development Pipeline



### Questions

- •With so much money at stake, thousands of papers and books have been written on the subject of game design & development.
- •Can we answer the following questions:
  - What defines (how do we classify) a game?
  - What makes a game fun?
  - Can we come up with a methodology for creating successful games?

### Ludology

- •From the Latin ludus (game) + -logy
- •The study of games and other forms of play.
- •Ludologists analysis games in terms of the abstract and formal systems that the games describe.
  - In other words, the focus of ludologists are on "the rules of a game.
- •Papers and books about ludology are often categorized under the title "game studies". Game studies also encompasses a competing view that called "narratology"
  - The narratological view is that games should be understood as novel forms of storytelling and can thus be studied using theories of narrative.
  - Question: What is the compelling story behind "tetris"?

# "Game Studies" is not "Game Theory"

- •Don't confuse "game studies" with "game theory". They are not the same thing.
- •Game Theory: "A mathematical method of decision-making in which a competitive situation is analyzed to determine the optimal course of action for an interested party (agent)."
  - Game theory is often used in politics, economics and military planning.
  - Note: We also use Game Theory when contemplating "agents" within a game.

### Theory of Natural Funativity

- •All fun derives from practicing skills that (previously) insured species survival.
  - Skills may relate to earlier context, but appear disguised in a more modern form.
  - Games are thus a safe way to "practice" skills.

### **Funativity & Humans**

- •For most of our species' history humans have been tribal hunter/gatherers.
- •Many current popular games reflect modern incarnations of these ancient skills:
  - Hunting: Shooters, sports games, hand-eye-coordination
  - Gathering: Pattern games, powerups, resources
  - Tribal Interaction: High scores, Sims, MMO

### Funativity & Humans Cont...

- •In humans we can identify three overlapping categories into which we can divide aspects of game play.
- •People like (or find fun) games that have components that fall into these categories:
  - Spatial Reasoning (Physical)
  - Pattern Recognition (Mental)
  - Social

# Spatial Reasoning (Physical)

•Abstract Definition: Reasoning about objects in 3D space and how they might interact (includes your own body, hand-eye coordination).





### Pattern Recognition (Mental)

•Abstract Definition: Recognizing patterns in organized sets of data, remembering chains of linked events that are significant.



### Social

•Abstract Definition: Practicing interpersonal communication skills, competing/cooperating with others or modeling dynamics of social situations.



### **Concrete Components**

- •Along with the abstract concepts of spatial reasoning, pattern recognition and social interaction, research has identified many concrete things that can also improve a players perception of a game:
  - 1. Multiple clear achievable goals.
  - 2. The illusion of choice.
  - 3. Clear punishments and rewards.

### Goals

#### Heuristic #1: GOALS

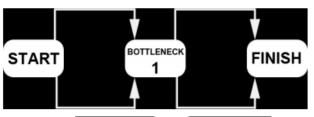
- •Multiple, clear and achievable goals.
  - 1. You aren't just trying to save the princess, you are also collecting, buying, trading, completing stages.
  - 2. Player should never be "wondering what to do".
  - 3. One impossible jump, one toodifficult boss fight and the player WILL quit.

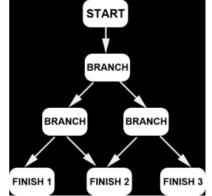
### Legend of Zelda Map

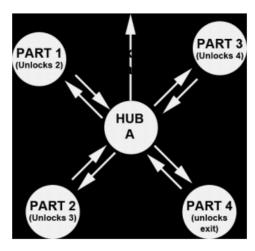


#### Choice

- •Choice is an illusion, only be so many paths through a game (no "infinite" content).
- But players MUST feel that their choice matter.
   If the result of winning a boss battle and losing a boss battle are the same you won't be happy.
- •Players want to feel that their game experience is "unique".
- •Customizable characters, branching game progressions and multiple endings all help.







### Rewards/Punishments

- •Isn't the reward winning and the punishment losing? NO!!!
  - Rewards are positive reinforcement signals (auditory/visual).
  - Punishments are negative reinforcement signals (auditory/visual).
- Modern games have "rewards" about every2 minutes (achievement unlocked!)
- •You are more likely to keep playing when killed, if you're a mocked in some way.





# Rewards/Punishments

•Some researchers suggest that modern game design is moving beyond "funativity" and moving towards direct conditioning of players aimed at getting them to play all the time (game addiction).

#### So What Makes a Game Fun?

- •Applying "natural theory of funativity":
  - Spatial Reasoning
  - Pattern Recognition
  - Social Interaction
- •Applying Concrete Rules:
  - Multiple clear achievable goals.
  - The illusion of choice.
  - Clear punishments and rewards.
- •Many great games have all of these components. Are there other rules... yes.

### Narratology

- •Questions:
  - What about the story?
  - Shouldn't a game have a good story?
- •The narratological view of game studies says that games should be understood as a form of storytelling ("choose your own adventure").
- •Treating a game as a narrative (or including narrative as part of a game) can help us make a more compelling game, and may even be thought of as adding a "social" component.

#### Narrative in Literature

•Rules for narrative in literature have been around since the time of the Greeks (Aristotle's Poetics).

#### •Questions to ask:

- 1. Whose telling the story?
- 2. What is the conflict?
- 3. Who is the player meant to identify?
- 4. What do you want the player to feel?

### Narrative in Film

- •Modern games have far more in common with film (cinematography) then with regular literature.
- •Cinema also has a lexicon of well established rules regarding the creation of compelling narrative:
  - 1. Don't break the narrative chain.
  - 2. Use the camera to frame action. \*
  - 3. Use the camera to immerse the viewer. \*

<sup>\*</sup>What's unique about games is that you always have perfect camera, light, etc.

#### Narrative in Games

- •Ultimate goal (as with literature, and cinema) is to get the player or viewer to "suspend disbelief" and have a "real" emotional response to events that are entirely fictitious.
- •Including a compelling narrative in a game can "make it incredible"

### Mechanics, Dynamics & Aesthetics

② MDA is a game development paradigm designed to help developers make the most out of a game idea, and proceed efficiently through the complex process of bringing a game to market.

MDA is one of many development paradigms that are rigidly used by large game development companies.

### Mechanics

•Before a single line of code is written the mechanics that will be used by the game should be well thought out and documented.

#### •This includes:

- The programming language
- The programming libraries, engines, tools
- The hardware required/available
- The logical programming components
- The storage/retrieval/initialization methods

### **Dynamics**

•Before a single line of code is written the dynamics that will be used by the game should be well thought out and documented.

#### •This includes:

- The domain of the game.
- The players in the game.
- The rules of the game.
- The objects in the game.

#### **Aesthetics**

- •Before a single line of code is written the aesthetics that will be used by the game should be well thought out and documented.
- •The "art bible" which should contain every detail of the "look" of the game will come out of this development area.
- •This includes:
  - Color Palette
  - Physical looks for all players
  - Lighting plots, schemes, etc.

#### Genres

- •MDA also gives us a way to classify (and group) games into Genres:
- Mechanical Genres:
  - IPhone game, C++ game, Quake Engine
- Dynamic Genres
  - Shooter, Strategy, RPG, MMORPG
- Aesthetic Genres:
  - Fantasy, Sci-Fi, Horror Survival