#### CISC 1600 Introduction to Multi-media Computing

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Class Hours: MTWTH 11:50 – 1:35PM 5301N

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#### Agenda

•Markup Languages

•XHTML

•Tags

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# Markup Languages (defined).

- Markup languages are not the same as programming languages.
  - Programming languages are used to create programs that control the behavior of a machine.
    - C/++/#, Java, Processing, PHP, Perl, Haskel, Prolog
  - Markup languages are used for adding information (sometimes called metadata) to text in a way which is distinguishable from that text.
    - GenCode, LaTeX, SGML, XML, HTML, XHTML
- It is possible to embed programming language statements/commands into a markup language.

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## Motivation (WWW)

- It is possible to send pictures over the Internet, but pictures are large (slow to transfer), fixed (difficult to rearrange) and difficult to resize (interpolation, aliasing).
- It's very cheap and easy to send plain text over the Internet (ASCI, Unicode, UTF-8, UTF-16 and UTF-32). However plain text is difficult to read.
- Markup languages allow us to add information to text, in a manner that is distinguishable from the text.
- Markup languages can be used to enhance the comprehension/understandability of the text.

## Text vs. Images

This very simple webpage illustrates why we use markup languages.

The letter A. The image A

To see the difference, zoom in with your browser!

Letter A: 1 byte Image A: 450 bytes

## Plain Text (difficult to read)

COURSE DESCRIPTION. This course will commence with a broad introduction to topics in Multi-Media Computing (MMC), including: web design, game design, animation, data visualization, simulation and robotics. Discussions will be introductory and will cover a broad range of subjects, such as: multimedia hardware and software, including game boxes; human interface design and input using multi-media devices; graphical and other forms of output on multi-media devices; computer-based sound editing; agent-based programming for to multi-media adevices; computer-based sound editing; agent-based programming for simulations and robotics; and uses of multi-media in industry. Emphasis is on the design and creation of a range of artifacts, including: web pages, with HTML and cascading style sheets; interactive, graphical web-based programs; and simple computer games and narratives. For horbard consists of alternative lecture/laboratory class sessions, with strong emphasis on hands-on learning. The following topics will be covered in a curricular unitis:Introduction to web programming and web design. (Princeples of Web Design; XTHML; Cascading Style Sheets; CSS); GIMP, Audacity); Interactive web programming and data visualization; (Processing; Many Eyes; JavaScript; Server Side Scripting Languages); Game Programming and Visual Narratives; (Scratch; Flash C34; Mobile Device Programming), Agent-based programming, simulations, multimedia devices; (NetLogo; PD).

## Text augmented with presentation markup (easier to understand).

The following topics will be covered in 4 curricular units:

- Introduction to web programming and web design.
  (Principles of Web Design, YIHALL, Cascadeg Spic Sheets (CSS), GDIP, Andacky).
  Interactive web programming and dear visualization principles.
  (Processing, Many Eyes, Ina-Sept), Server Side Septing Lampanges).
  Game Programming and Visual Narrative (Serveri, R. Lank CS-S. Mohle Desire Programming).

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# Types of Markup

- 1. Presentational markup: Used by traditional wordprocessing systems, to create a WYSIWYG effect. Examples: add line break, bold word, change font style or color.
- 2. Procedural markup: Provides instructions for programs that are to process the text.

Examples: add an image, applet or link to a document.

- 3. Semantic markup: Used to label parts of document and attach additional meaning to those sections.
  - Examples: define the title of a document or declaring that a section of text

## Markup Languages -**Key Terminology**

- <u>Tag:</u> A markup construct that begins with "<" and ends with ">". Tags come in three flavors: start-tags, for example , end-tags, for example , and empty-element tags, for example <br/>br/>.
- Element: A component that begins with a start-tag and ends with a matching end-tag, or consists only of an empty-element tag. The characters between the start- and end-tags, if any, are the element's content, and may contain include other elements, which are called child elements. An example of an element is Hello, world.. Another is <br/>
- Attribute: A construct consisting of a name/value pair that exists within a start-tag or empty-element tag. In the example (below) the element img has two attributes, src and alt: <img src="button.jpg" alt="button"/>.

## Intro to XHTML

- 1. XHTML is an extension of HTML and stands for eXtensible Hyper-Text Mark-up Language.
- 2. XHTML is a language web servers can use to communicate with computers via web browsers.
- 3. XHTML content is delivered in pages, consisting of plain text interspersed with tags.
- 4. Web pages are stored as files on computers called servers, because they "serve" (i.e., deliver) the content to the computers that want to look at it.
- 5. Web content pages, "documents", are stored in files with names ending in: .html or .htm

#### HTML vs. XHTML

- XHTML is almost identical to HTML 4.01
- · XHTML is a stricter and cleaner version of HTML
  - Many pages on the internet contain "bad" HTML.
  - Browsers are still expected to interpret this "bad" HTML correctly
- · XHTML is HTML defined as an XML application
  - This allows you to create and define your own tags.
- · XHTML is a W3C Recommendation and is designed to completely replace HTML 4.
- NOTE: HTML 5 is NOT a W3C recommendation, and no browser has FULL HTML 5 support... yet.

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## XHTML Rules (1)

# The Most Important Differences ARE: (all examples are WRONG)

- 1. XHTML elements must be properly nested EX: <b><i>This text is bold and italic</b></i></i>
- 2. XHTML elements must always be closed
- EX: This is a paragraph
- 3. XHTML elements must be in lowercase - EX: <P>This is a paragraph</P>
- 4. XHTML documents must have one root element

<html> <head> ... </head> </html> <html> <body> ... </body> </html>

## XHTML Rules (2)

### Some More XHTML Syntax Rules

(all examples are CORRECT)

- 5. Attribute names must be in lower case Ex:
- 6. Attribute values must be quoted Ex:
- 7. Attribute minimization is forbidden Ex: <frame noresize="noresize"/>
- 8. The id attribute replaces the name attribute
- 9. XHTML has predefined mandatory elements

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# Minimum Components of a "Transitional" XML document

<IDOCTYPE html PUBLIC "-//W3C//DTD XHTML 1.0 Transitional//EN" http://www.w3.org/TR/xhtml1/DTD/xhtml1-transitional.dtd">
<html xmlns="http://www.w3.org/1999/xhtml">
<head>
<title>simple document</title>
</head>
<body>
... some content ...
</body>
</html>

# Document Type Definitions (DTD) [XML-Schema]

- A DTD specifies the syntax of a web page in SGML. DTDs are used by SGML applications, such as HTML, to specify rules for documents of a particular type, including a set of elements and entity declarations.
- An XHTML DTD describes the precise, allowed syntax of XHTML markup
- There are three XHTML DTDs:
  - TRANSITIONAL
  - STRICT
  - FRAMESET

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#### XML Documents Can Be "Validated"

- You can check your .html documents to see if the are "valid" by going to the following link: http://validator.w3.org/
- If your xhtml file violates any rules or is missing any required elements it will generate errors. The "minimal transitional document" from the previous slide is free from errors (although it generates "warnings").
- XHTML pages (and websites) that are "valid" can then add the following picture:

  | WSC | WSC | Company |

## Writing XHTML

- Many applications can be used to create XHTML documents. No matter what you use, the basic underlying XHTML is the same.
- For this class, you will use a text editor to write basic
  - on a PC, this is Notepad (not Wordpad) or Notepad++
     on a Mac, this is TextEdit (in plain text mode, not rtf)

  - on Linux/Unix, this can be pico or emacs or vi or Text Editor.
- For this class, you will create a file using a text editor and type content and XHTML tags into that file. Follow the lab sheet for detailed instructions!
- In the remainder of these notes, you will find a quick reference to basic XHTML tags.

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#### Page Tags

•opening tag: <html>

•closing tag: </html>

•header:

<head>... </head>

• body:

, <body>... </body>

• title (goes inside the header):

•<title>My first HTML document</title>

•this text appears as the title of the browser window

#### Page Tags

#### •heading

+<h1>An important heading</h1>

+<h2>A slightly less important heading</h2>

•there are other sizes, from <h1> (largest) to <h7> (smallest)

 $\bullet$  note the difference between header and heading: header appears at the top of the page, between <head>... </head> tags whereas headings appear in the content of a page

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#### Paragraph Tags

#### •paragraphs:

This is the first paragraph. This is the second paragraph.

#### •line breaks:

This is the first line.<br> This is the second line.

#### **Character Tags**

#### emphasis:

This is a really <em>interesting</em> topic!

#### • italics:

This is a really <i>interesting</i> topic!

#### •bold

This is a <b>boldly interesting</b> topic!

#### •preformatted text:

 hello world
 hello
 again

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#### **Font Tags**

#### •font size:

<br/><br/>
<br/>
<

#### •another way to set font size:

<font size="1">this text is in font size 1 (smallest)</font>
<font size="7">this text is in font size 7 (largest)</font>

#### • font face:

<font face="courier">this text is in courier font face</font>

#### • font color

<font color="red">this text is red</font>

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#### Links

 ${}^\bullet\! A$  link is a tag that directs your browser to another page if the user clicks on the link

 $\label{eq:content} \bullet \text{the content of the link tag consists of:}$ 

- 1. the URL where you want the browser to go if the user clicks on the link  $% \left( 1\right) =\left( 1\right) \left( 1\right)$
- 2. the text that you want the user to see (i.e., the text that the user will click on to activate the link)

#### example:

This a link to <a href="http://www.google.com">google</a>.

This a link to <a href="http://www.google.com" target =\_blank> google </a> that opens up another window.

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#### Lists

## •Un-ordered list:

the first list item
the second list item
the third list item

<

#### •Ordered list:

the first list item
the second list item
the third list item

#### **Nested Lists**

```
•Lists can be nested, which means you can put one list inside another list:
•this is my shopping list:
   bread
      apples
      ice cream
      vanilla
         chocolate
         mango
      peanut butter
```

#### **Tables**

•begin a table with •end a table with •begin each row with and end each row with •begin each column with and end each column with •options: borders
 cellpadding (padding within a cell)
 cellspacing (spacing between cells)
 width and height (in pixels)

#### **Tables Continued**

## empty cells --- use \*spanning multiple rows or columns •coloring cells: ASDF \*aligning cell content: horizontally: left, center, right ■vertically: top, middle, bottom

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#### **Tables Continued**

#### •advanced formatting:

- cell padding (extra space inside the cells)
- cell spacing (space between the cells)
- ■width of table, of cells
- ■alignment of cell content ■empty cells ( )
- •multi-row and multi-column cells
- ■borders
- coloring cells
  headings

### **Tables Continued**