

cis20.2
design and implementation of software applications 2
spring 2010
lecture # 1.1
introduction

today's topics:

- course information
- course overview

instructor:

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course web page:

- <http://www.sci.brooklyn.cuny.edu/~sklar/cis20.2>

course information

- about this course
 - intended to give you hands-on experience designing and building a database-backed web application
- the topics are organized into 4 units:
 - (I) **Software Development**
foundations of software engineering, design patterns, process models, software testing
 - (II) **Database Systems**
information models, mysql, php
 - (III) **Tools and Technologies**
interoperability, xml/json, uml, configuration management, content management
 - (IV) **Intelligent Systems**
intelligent interface agents, decision making, knowledge representation

course structure

- each of the four units has:
 - **lecture(s)**
 - **lab(s)**
 - **assignment(s) or project**
- the labs will be hands-on sessions using the internet in a multimedia classroom (room 5301 N)
- your grade is comprised of:
 - assignments and projects (60% total)
 - midterm (10%) on THU MARCH 18
 - final (30%) (date TBA)

rules and regulations

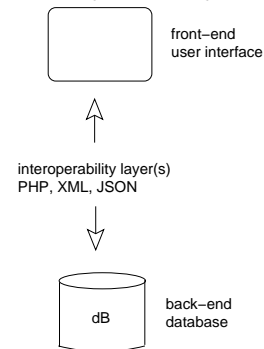
- have a look at the course web page:
<http://www.sci.brooklyn.cuny.edu/~sklar/cis20.2>
- there you will find links to pages that describe my policies
- in particular look at:
 - **late assignments** policy
 - college policy on **academic integrity**

online resources

- there is no textbook for this class
- lecture notes will be posted on the course web page after there is a lecture
- labs will distributed in class and be posted after the class
- links to online resources will also be posted on the class web page
- for people who want books, much of what we discuss can be found in books that are published by O'Reilly Publishing (<http://www.oreilly.com>), and appropriate publications will be linked on the class web page

course overview

- throughout the course, we will be discussing the concepts, technologies and design principles that underly web-based systems with the following type of structure:



- everything we do will be based on software technologies that are freely available
- we will work in a Linux environment, using “LAMP” technologies
LAMP = Linux, Apache, MySQL, PHP
where,
 - Linux is a unix-based operating system
 - Apache is a web (HTTP) server
 - MySQL is a database engine
 - PHP is a scripting language that supports (among other things) interoperability between a database engine (like mySQL) and any web browser

case studies

- with each unit, we will look at some case studies
- web sites that focus on delivery of goods or products (bringing stuff to people)
 - amazon.com — a “click and mortar” company that didn’t exist before the internet. It delivers products and also provides a means for re-sellers (other companies) to sell products through amazon’s gateway.
 - macys.com — a traditional “bricks and mortar” company that existed long before there was internet; but now they have a web site and support online purchases in addition to physical stores.
 - 11bean.com — a catalogue-based company that sells clothing and accessories. Now they have a web site and also sell online, in addition to sending out physical catalogues and supporting sales over the phone. Originally, they did not have any physical stores (except a factory outlet in Maine, where the company is located), but now they have stores in shopping malls.
- web sites that focus on delivery of services (bringing information to people)
 - yahoo.com — delivers a wide range of services, from email to games to a search engine to news feeds

- google.com — primarily a search engine, but also now supports email, hosting and a very popular mapping application
- jstor.org — a not-for-profit services that archives and provides access to a broad range of academic journals
- web sites that support social networking (bringing people together)
 - facebook.com — hosts profiles, live space for chat, space for asynchronous collaborative blogging
 - linkedin.com — professional matching
 - match.com — dating site
- web sites that contain intelligent components
 - hopstop.com — provides personalized directions to places in NYC via public transportation
 - netflix.com — provides preference-based matching of customers to potential goods and services
 - *multiplayer games* — provide intelligent “agent” players that can be opponents or team mates. you will help decide which online game to use as the example in class.

our running example

- bigNightOut.com

Throughout the course, we will be introducing a number of tools and technologies. It will be helpful to have a running example, as kind of glue that holds everything together. The example we will use is this:

Suppose we want to develop a web site called **bigNightOut.com**.

The idea is to have a place where users can go and plan an evening out on the town.

There will be information about where to go for dinner and a movie.

Our site will have components like:

- restaurant
 - we might want to know:
 - * restaurant review
 - * location and directions
 - * category of food
 - * real-time information like how busy is it right now
- movie
 - we might want to know:

- * what is playing where and when
- * the price of a ticket
- * the length of the movie
- * access to view a trailer
- * reviews
- * real-time information like are there any tickets left for the next showing
- companions
 - we might want to find someone to go out with:
 - * do any friends want to come along?
 - * is there anyone we do not want to invite?
 - * maybe you want a blind date
 - * real-time information like where are your friends right now

We will discuss the technologies that could be used to create such a site. We will design the site and review each other's designs. We will build the site and test it!

to do

- complete the pre-semester survey and return it to me
- check out the class web page:
 - <http://www.sci.brooklyn.cuny.edu/~sklar/cis20.2>