We will describe agents that can improve their behavior through diligent study of their own experiences.

– decision trees
– regression
– artificial neural networks
– nonparametric models
– support vector machines
– ensemble learning (boosting)
Why would we want an agent to learn (instead of just program in that improvement)?

- the designer **cannot anticipate all possible situations** that the agent might find itself in
  - a robot designed to navigate mazes must learn the layout of each new maze it encounters

- the designer **cannot anticipate all changes over time**
  - a program designed to predict tomorrow’s stock market prices must learn to adapt when conditions change from boom to bust

- sometimes human programmers **have no idea how to program a solution** themselves
  - most people are good at recognizing faces, but even best programmers are unable to program a computer to accomplish that task
Any component of an agent can be improved by learning. The improvements, and the techniques used to make them, depend on four major factors:

• **which component** is to be improved
  – utility function, mapping from conditions to actions,

• **what prior knowledge** the agent already has;
  what **representation** is used for the data and the component
  – logical models, Bayesian networks

• **what feedback** is available to learn from
  – **unsupervised learning**
    • the agent learns patterns in the input even though no explicit feedback is supplied
  – **reinforcement learning**
    • the agent learns from a series of reinforcements – rewards or punishments
  – **supervised learning**
    • the agent observes some example input-output pairs and learns a function that maps from input to output.
Given a **training set** of $N$ example input-output pairs $(x_1, y_1), \ldots, (x_N, y_N)$, where $y_i = f(x_i)$ for some unknown function $f$.

Discover a function $h$, that approximates the true function $f$.

- **function** $h$ – **hypothesis** – is selected from a hypothesis space (for example linear functions)

- **hypothesis** is **consistent**, if $h(x_i) = y_i$

- the accuracy of hypothesis is measured using a **test set** of examples

**Types of tasks:**

- **classification**: the set of outputs $y_i$ is a finite set (such as sunny, cloudy or rainy)

- **regression**: outputs are numbers (such as temperature)
How do we choose from among multiple consistent hypotheses?

Prefer the simplest hypothesis consistent with the same data.

- There is a tradeoff between complex hypotheses that fit the training data well and simpler hypotheses that may generalize better (overfitting).

How to define simplicity?

- for example a degree-1 polynomial is simpler than a degree-7 polynomial

The above principle is called Ockham’s razor – the simplest explanation is probably the correct one.
Decision trees

**Decision tree** is one of the simplest and yet most successful forms of learned functions – it takes as input a vector of attribute values and returns a „decision“ - a single output value.

- a decision tree reaches its decisions by performing a sequence of tests

Assume a binary decision (Boolean classification)

- for n attributes the decision function can be described using a table with $2^n$ rows
- that means there are $2^{2^n}$ different functions
- each such function can be described using a decision tree of maximal depth n

How can we find a small consistent decision tree?
The hypothesis space is defined by a set of decision trees and we want a tree that is consistent with the examples and is as small as possible.

- examples in the form \((x, y)\)
- we assume Boolean decisions
- Will we wait in a restaurant?
We will construct a small (but not smallest) consistent decision tree by adopting a greedy divide-and-conquer strategy:

- select the most important attribute first
- divide the examples based on the attribute value
- when the remaining examples are in the same category, then we are done; otherwise solve smaller sub-problems recursively

What is the “most important attribute”?  
- that one that makes the most difference to the classification of examples
Algorithm ID3

```
function DTL(examples, attributes, default) returns a decision tree
    if examples is empty then return default
    else if all examples have the same classification then return the classification
    else if attributes is empty then return MODE(examples)
    else
        best ← CHOOSE-ATTRIBUTE(attributes, examples)
        tree ← a new decision tree with root test best
        for each value \( v_i \) of best do
            \( \text{examples}_i \leftarrow \{ \text{elements of examples with } best = v_i \} \)
            subtree ← DTL(\( \text{examples}_i \), attributes – best, MODE(examples))
            add a branch to tree with label \( v_i \) and subtree subtree
    return tree
```

learning curve
proportion of correct classifications for a test set
How to select the best attribute for the decision?

- We will use the notion of **information gain**, which is defined in terms of **entropy**.

- **Entropy** is a measure of the uncertainty of a random variable.
  - measured in “bits” of information that we obtain after knowing the value of the random variable
    - a coin that always comes up heads – has no uncertainty and thus its entropy is defined as zero
    - a flip of a fair coin is equally likely to come up heads or tails, this counts as ”1 bit” entropy
    - the roll of a fair four-sided die has 2-bits of entropy

\[ H(V) = - \sum_k p(v_k) \log_2(p(v_k)), \text{ where } v_k \text{ are values of random variable } V \]
\[ B(q) = -q \log_2 q - (1-q) \log_2(1-q) \] entropy of a Boolean variable
\[ H(\text{Goal}) = B(p/(p+n)) \] entropy of a set of p positive and n negative examples

- An attribute \( A \) divides the set examples into subsets based on its value
  - The expected entropy remaining after testing attribute \( A \)
    \[ \text{Remainder}(A) = \sum_k B(p_k/(p_k + n_k)).(p_k + n_k)/(p+n) \]
  - the **information gain** from the attribute test on \( A \)
    \[ \text{Gain}(A) = B(p/(p+n)) - \text{Remainder}(A) \]
  - \( \text{Gain}(\text{Patrons}) \approx 0.541 \) \hspace{1cm} \( \text{Gain}(\text{Type}) = 0 \)
On some problems the algorithm will generate a large tree when there is actually no pattern to be found.

**Example:** Consider the problem of trying to predict whether the roll of a die will come up as 6 or not. Suppose each training example to include attributes for the color of the die, its weight, whether the experimenters had their fingers crossed etc..

- the learning algorithm will seize any pattern it can find in the input
- if the dice is fair, the right thing to learn is a tree with a single node that says “no”

This problem is called **overfitting**.
- occurs even when the target function is not at all random
- becomes more likely as the hypothesis space and the number of input attributes grows
- less likely as we increase the number of training examples
A technique called **decision tree pruning** combats overfitting.
- take a test node that has only leaf nodes as descendants
- if the test appears to be irrelevant – detecting only noise in the data – then eliminate the test, replacing it with a leaf node

**How do we detect that a node is testing an irrelevant attribute?**
- using a statistical **significance test** ($\chi^2$ test)
  - assume that there is no underlying pattern (null hypothesis)
  - calculate the extent to which the actual data deviate from a perfect absence of pattern
    \[
    p'_k = p \cdot (p_k+n_k)/(p+n) \quad \quad \quad \quad n'_k = n \cdot (p_k+n_k)/(p+n)
    \]
    \[
    \Delta = \Sigma_k (p_k-p'_k)^2/p'_k + (n_k-n'_k)^2/n'_k
    \]
  - We can use a $\chi^2$ table to see if a particular $\Delta$ value confirms or rejects the null hypothesis.

One might think that $\chi^2$ pruning can be used already when constructing the decision tree (**early stopping**).
- The problem with early stopping is that it stops us from recognizing situations where there is no one good attribute, but there are combinations of attributes that are informative (consider the XOR function of two binary attributes).
In order to extend decision tree induction to a wider variety of problems, a number of issues must be addressed:

- **missing data** (not all the attribute values are known)
  - How should one classify an example? How should one modify the information-gain formula?
  - We can use the most frequent value for the missing value of the attribute

- **multivalued attributes** (each example may have a unique value)
  - Information gain measure gives an inappropriate indication of the attribute’s usefulness.
  - It is possible to split the examples based on just one value of the attribute leaving the remaining values to be possibly tested later in the tree.

- **continuous and integer-valued input attributes**
  - Infinitely many values may be split using the split point that gives the highest information gain (start by sorting the values of the attribute, and then consider only the split points that are between two examples in sorted order that have different classifications).
  - Splitting is the most expensive part of real-world decision tree learning applications.

- **continuous-valued output attributes**
  - For predicting a numeric output value we need a regression tree where each leaf has a linear function of some subset of numerical attributes.
  - The learning algorithm must decide when to stop splitting and begin applying regression.

One important property of decision trees is that it is possible for a human to understand the reason for the output of the learning algorithm (this property is not shared by other formalisms such as neural networks).
How to handle continuous-valued inputs?
The hypothesis space will consist of linear functions.

– we will start with the simplest case: regression with a univariate linear function (“fitting straight line”)
– then we will cover multivariate linear regression
– finally, we will show how to turn linear functions into classifiers by applying hard and soft thresholds
Univariate linear regression

Hypothesis is expressed in the form $y = w_1 x + w_0$  
Let $h_w(x) = w_1 x + w_0$, where $w = [w_0, w_1]$  
We are looking for a hypothesis $h_w$, that fits best the given examples (we are looking for weights $w_1$ and $w_0$).  
How to measure the error with respect to data?  
- square loss function, $L_2$, is traditionally used:  
\[
\text{Loss}(h_w) = \sum_j (y_j - h_w(x_j))^2 = \sum_j (y_j - (w_1 x_j + w_0))^2
\]
We are looking for $w^* = \arg\min_w \text{Loss}(h_w)$  
- which can be done by solving  
\[
\frac{\partial}{\partial w_0} \sum_j (y_j - (w_1 x_j + w_0))^2 = 0
\]
\[
\frac{\partial}{\partial w_1} \sum_j (y_j - (w_1 x_j + w_0))^2 = 0
\]
- these equations have a unique solution  
\[
w_1 = \frac{(N \sum_j x_j y_j - \sum_j x_j \sum_j y_j)}{(N \sum_j x_j^2 - (\sum_j x_j)^2)}
\]
\[
w_0 = \frac{(\sum_j y_j - w_1 \sum_j x_j)}{N}
\]
If the hypothesis space is defined by non-linear functions then the equations $\frac{\partial}{\partial w_i} \text{Loss}(h_w) = 0$ will often have no closed-form solution.

We will use **gradient descent**
- choose any starting point in weight space
- move to a neighboring point that is downhill

$$w_i \leftarrow w_i - \alpha \frac{\partial}{\partial w_i} \text{Loss}(h_w),$$
where $\alpha$ is usually called the **learning rate** (it can be fixed constant, or it can decay over time as the learning process proceeds)
- repeat until convergence

For univariate linear regression we will get:

$$w_0 \leftarrow w_0 + \alpha \sum_j (y_j - h_w(x_j))$$

$$w_1 \leftarrow w_1 + \alpha \sum_j (y_j - h_w(x_j)) \cdot x_j$$
Hypothesis space is the set of functions of the form
\[ h_w(x) = w_0 + \sum_i w_i x_i \]
We can add a dummy input attribute, which is defined as always equal to 1:
\[ h_w(x) = w^T x \]

Multivariate linear regression problem can be solved analytically by finding weight that minimizes loss \( \frac{\partial}{\partial w_i} \text{Loss}(h_w) = 0 \)
\[ w^* = (X^T X)^{-1} X^T y \]
where \( X \) be the \textbf{data matrix} (the matrix of inputs with one n-dimensional example per row)

Or we can use gradient descent
\[ w_i \leftarrow w_i + \alpha \sum_j (y_j - h_w(x_j)) \cdot x_{j,i} \]
Linear classifiers

Linear functions can be used to do classification as well as regression.

- **linear separator**
  - we are looking for $h_w$ such that
    - $h_w(x) = 1$ if $w \cdot x \geq 0$, otherwise 0
  - Alternatively, we can think of $h$ as the result of passing the linear function $wx$ through a **threshold function**:
    - $h_w(x) = \text{Threshold}(w \cdot x)$,
      where $\text{Threshold}(z) = 1$, if $z \geq 0$, otherwise 0

- **perceptron learning rule**
  $$w_i \leftarrow w_i + \alpha (y - h_w(x)).x_i$$
  - if the output is correct, then the weights are not changed
  - if $h_w(x) \neq y$, then the weight is increased/decreased based on $x_i$

- we can soften the threshold function by using **logistic threshold function**
  $$\text{Threshold}(z) = 1 / (1+e^{-z})$$
  $$w_i \leftarrow w_i + \alpha (y - h_w(x)).h_w(x).(1-h_w(x)).x_i$$
  - one of the most popular classification technique
When we learn the hypothesis, for example via linear regression, we can throw away the training data.

A learning model that summarizes data with a set of parameters of fixed size (independent of the number of training examples) is called a **parametric model**.

When there are thousands or billions of examples to learn from, it seems like a better idea to let the **data speak for themselves** rather than forcing them to speak through a tiny vector of parameters.

A **nonparametric model** is one that cannot be characterized by a bounded set of parameters.

**Table lookup**: a new example $x$ is looked for in a lookup table of all training examples and if it is there, then return the corresponding $y$.

When $x$ is not in the table, all the method can do is returning some default value.
Which value to return if the example is not in the lookup table?

Find the \( k \) examples that are nearest to \( x \) (k-nearest neighbors lookup) and compose the answer from their \( y \) values.

- to do classification take the plurality vote for the neighbors (which is a majority vote in the case of binary classification); to avoid ties, \( k \) is always chosen to be an odd number
How do we measure the distance?
Typically, distances are measured with a **Minkowski distance** defined as

\[ L_p(x_j, x_q) = (\sum_i |x_{j,i} - x_{q,i}|^p)^{1/p} \]

- \( p = 1 \): **Manhattan distance**
- \( p = 2 \): **Euclidian distance**
- with Boolean attribute values, the number of attributes on which two points differ is called the **Hamming distance**

Be careful about the scale!
- it is common to apply **normalization**
- instead of \( x_{j,i} \) we can use \( (x_{j,i} - \mu_i)/\sigma_i \), where \( \mu_i \) is the mean value and \( \sigma_i \) is standard deviation
The curse of dimensionality

– in low-dimensional spaces with plenty of data, nearest neighbors work well
– but as the number of dimension rises we encounter a problem: the nearest neighbors in high-dimensional spaces are usually not very near!

Looking for neighbors
How do we actually find the nearest neighbors?

– **table lookup**: finding an element takes time $O(N)$
– **binary tree**: finding an element takes time $O(\log N)$, but the neighbors might be at different branches
  • works fine if the number of examples is exponential in the number of attributes
– **hash table**: finding an element takes time $O(1)$
  • we need locally-sensitive hash (LSH) – near points are grouped together in the same bin
  • with a clever used of randomized algorithms, we can find an approximate solution
We can apply nonparametric approaches to **regression**.

**Connect the dots**
Linear regression for two neighboring points

**3-nearest neighbors average**
Take the average y value for a given set of neighbors

**3-nearest neighbors linear regression**
Linear regression of neighboring points

**Locally weighted regression**
Linear regression where the examples are weighted by distance via the kernel function $K$

$$w^* = \text{argmin}_w \sum_j K(Dist(x_q, x_j))(y_j - w \cdot x_j)^2$$
The support-vector machine (SVM) is currently the most popular approach of „off-the-shelf“ supervised learning. There are three properties that make SVM attractive:

- SVMs construct a **maximum margin separator** – a decision boundary with the largest possible distance to example points
- SVMs create a linear separating hyperplane, but they have the ability to embed the data into a higher-dimensional space, using the so-called **kernel trick**
- SVMs are a **nonparametric method** (in practice they often end up retaining only a small fraction of the number of examples)
Some examples are more important than others, and paying attention to them can lead to better generalization! Examples closer to the separator are more important.

SVMs use the **maximum margin separator** (the separator that is farthest away from the examples)

- can be found via **dual representation** by solving

\[
\arg\max_\alpha_{\sum} \alpha_j - \frac{1}{2} \sum_{j,k} \alpha_j \alpha_k y_j y_k (x_j . x_k), \text{ where } \alpha_j \geq 0, \sum_j \alpha_j y_j = 0
\]

- this is a quadratic programming optimization problem
- the data enter the expression only in the form of dot products of pairs of points

The expression of the separator itself looks as:

\[
h(x) = \text{sign}(\sum_j \alpha_j y_j (x . x_j) - b)
\]

In the original representation it looks as \( w = \sum_j \alpha_j . x_j \)

**Important property**

- the weights \( \alpha_j \) associated with each data point are zero except for the **support vectors** – the points closest to the separator
- SVMs gain advantages of parametric models (we keep only a few examples such that \( \alpha_j \neq 0 \))
What if the examples are not linearly separable? The input vector can be mapped via F to a new vector of feature values.

Then we look for a linear separator between points F(x_j) instead of x_j.

It turns out that F(x_j) F(x_k) can often be computed without first computing F for each point.

- F(x_j) F(x_k) = (x_j.x_k)^2
- this expression is called a kernel function K(x_j,x_k)
- the polynomial kernel K(x_j,x_k) = (1+x_jx_k)^d corresponds to a feature space whose dimension is exponential in d
So far we have looked at learning methods in which a **single hypothesis** is used to make predictions. The idea of **ensemble learning** methods is to select a collection (ensemble) of hypothesis and combine their predictions

- the hypotheses vote on the best classification for a new example – this **decreases the chances of misclassification**
- it is also a generic way of **enlarging the hypothesis space**
  - linear classifiers can be used to describe linearly non-separable area
Boosting is a widely used ensemble method based on a weighted training set:

– boosting starts with weight 1 for all the examples
– from this set it generates the first hypothesis
– we increase weights of the misclassified examples, while decreasing weights of the correctly classified examples
– we repeat generating of a next hypothesis until K hypotheses are obtained
– each hypothesis contributes to the ensemble hypothesis with the weight according to how well it performed on the training set
– even if the underlying learning method is weak (its accuracy is slightly better than random guessing) the algorithm can return a hypothesis that classifies the examples perfectly for large enough K
function **ADABoost** *(examples, L, K)* returns a weighted-majority hypothesis

**inputs:** `examples`, set of $N$ labeled examples $(x_1, y_1), \ldots, (x_N, y_N)$

$L$, a learning algorithm

$K$, the number of hypotheses in the ensemble

**local variables:** `w`, a vector of $N$ example weights, initially $1/N$

`h`, a vector of $K$ hypotheses

`z`, a vector of $K$ hypothesis weights

**for** $k = 1$ **to** $K$ **do**

$h[k] \leftarrow L(examples, w)$

`error` $\leftarrow 0$

**for** $j = 1$ **to** $N$ **do**

`if` $h[k](x_j) \neq y_j$ **then** `error` $\leftarrow` `error` $+ w[j]$

**for** $j = 1$ **to** $N$ **do**

`if` $h[k](x_j) = y_j$ **then** $w[j] \leftarrow w[j] \cdot error/(1 - error)$

`w` $\leftarrow$ **NORMALIZE**(`w`)

$z[k] \leftarrow \log (1 - error)/error$

**return** **WEIGHTED-MAJORITY**(`h, z`)