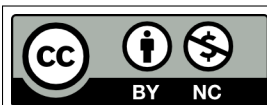


# Abridged Syllabus: Introduction to Computer Applications

## Contents

<b>1</b>	<b>Details</b>	<b>2</b>
1.1	Course Description . . . . .	2
1.2	Course Objectives . . . . .	2
<b>2</b>	<b>Grading Components</b>	<b>3</b>
<b>3</b>	<b>Grades</b>	<b>3</b>
<b>4</b>	<b>Important Brooklyn College Policies</b>	<b>3</b>
4.1	Center for Student Disability Services . . . . .	3
4.2	Nonattendance Because of Religious Beliefs . . . . .	3
4.3	Brooklyn College Policy on Academic Integrity . . . . .	4
4.4	Brooklyn College Bereavement Policy . . . . .	4
4.5	Brooklyn College Library . . . . .	4
4.6	More Information: Bulletin . . . . .	4
<b>5</b>	<b>Important Dates</b>	<b>5</b>
<b>6</b>	<b>Schedule</b>	<b>5</b>



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# 1 Details

<b>Course &amp; Section:</b>	<i>Introduction to Computer Applications</i> , CISC 1050, NETB
<b>Learning Mode:</b>	Asynchronous: Studying at your own pace while submitting assignments by their scheduled due date online. Only the midterm and final exams are in-person.
<b>Instructor:</b>	Miriam Briskman
<b>E-mail:</b>	<a href="mailto:miriam.briskman@brooklyn.cuny.edu">miriam.briskman@brooklyn.cuny.edu</a>
<b>Response Time:</b>	Within 24 – 48 hours, between 12 PM to 9:30 PM
<b>Office Hours:</b>	Wednesdays, 07:30 PM – 09:30 PM, online through Zoom. Alternatively, please email me to schedule an appointment.
<b>Course Materials:</b>	[Free] <i>Computer Applications for Managers</i> , by Lumen Learning. Link: <a href="https://courses.lumenlearning.com/wm-computerapplicationsmgrs-2/">https://courses.lumenlearning.com/wm-computerapplicationsmgrs-2/</a> . <hr/> <b>Note:</b> This course uses only free, open-source materials.
<b>Prerequisites:</b>	None
<b>Tools/Resources:</b>	Brightspace; One of Microsoft Office 365, 2016, 2019, or 2021

## 1.1 Course Description

(3 credits) Introduction to the use of the computer in the home and office. Computer literacy. Word processing, database systems, and spreadsheets. Examination and evaluation of computer peripherals and software for personal computers.

(Taken from CUNYFirst.)

## 1.2 Course Objectives

By the end of this course, you will master the following skills:

- Proficiency of Microsoft Windows 10/Windows 11 and Microsoft Office 365 and 2016/19/21, which is the office application suite provided by Microsoft Windows.
- Familiarity with Microsoft Windows 10/Windows 11 computing concepts and the Microsoft Office Word, PowerPoint, Excel, and Access applications.
- Application of the obtained knowledge of the Microsoft Office suite to academic and professional projects.
- Independent searching and verbal expression of answers based on given sources or your opinion.

Please refer to the Required Electronic Tools and Resources section at the end of the full version of the syllabus for information about how to obtain the software required for this course (for free, of course.)

## 2 Grading Components

The course's grade is influenced by the following components:

<b>Online Quizzes</b>	15%
<b>Homework</b>	20%
<b>Midterm</b>	30%
<b>Final</b>	35%
<b>Extra Credit</b>	4%

## 3 Grades

Students will receive a letter grade for the course according to the following score distribution established by CUNY:

<b>&lt;60</b>	<b>60-62</b>	<b>63-66</b>	<b>67-69</b>	<b>70-72</b>	<b>73-76</b>	<b>77-79</b>	<b>80-82</b>	<b>83-86</b>	<b>87-89</b>	<b>90-92</b>	<b>93+</b>
F	D-	D	D+	C-	C	C+	B-	B	B+	A-	A

A grade of A+ will be granted for numerical grades of 97 or higher after all extra credit points you received are applied to the grade.

## 4 Important Brooklyn College Policies

### 4.1 Center for Student Disability Services

The Center for Student Disability Services (CSDS) is committed to ensuring students with disabilities enjoy an equal opportunity to participate at Brooklyn College. In order to receive disability-related academic accommodations students must first be registered with CSDS. Students who have a documented disability or suspect they may have a disability are invited to schedule an interview by calling (718) – 951 – 5538 or emailing [Josephine.Patterson@brooklyn.cuny.edu](mailto:Josephine.Patterson@brooklyn.cuny.edu). If you have already registered with CSDS, email [Josephine.Patterson@brooklyn.cuny.edu](mailto:Josephine.Patterson@brooklyn.cuny.edu) or [testingcsds@brooklyn.cuny.edu](mailto:testingcsds@brooklyn.cuny.edu) to ensure the accommodation email is sent to your professor.

### 4.2 Nonattendance Because of Religious Beliefs

The Brooklyn College undergraduate Bulletin for the years 2025 – 2026 states:

The New York State Education Law provides that no student shall be expelled or refused admission to an institution of higher education because he or she is unable to attend classes or participate in examinations or study or work requirements on any particular day or days because of religious beliefs. Students who are unable to attend classes on a particular day or days because of religious beliefs will be excused from any examination or study or work requirements. Faculty must

make good-faith efforts to provide students absent from class because of religious beliefs equivalent opportunities to make up the work missed; no additional fees may be charged for this consideration.

Based on the description above, if you are able to submit an assignment on time or take an exam because of religious observance, you should e-mail me at least 48 hours before that date so that proper accommodations could be made. If this is an exam day, we will schedule a make-up exam when it is convenient to you, and if an assignment is due, the due date will be extended, and I will tell you when the new due date is.

### 4.3 Brooklyn College Policy on Academic Integrity

The faculty and administration of Brooklyn College support an environment free from cheating and plagiarism. Each student is responsible for being aware of what constitutes cheating and plagiarism and for avoiding both.

The complete text of the CUNY Academic Integrity Policy can be found at this site:

<https://www.cuny.edu/about/administration/offices/legal-affairs/policies-resources/academic-integrity-policy/>

If a faculty member suspects a violation of academic integrity and, upon investigation, confirms that violation, or if the student admits the violation, the faculty member **MUST** report the violation. Students should be aware that faculty may use plagiarism detection software.

**This means that if you cheat on a test or assignment, I MUST file a report which will initiate academic penalties. Additionally, the assignment in which you cheat will get an unfortunate score of 0.**

### 4.4 Brooklyn College Bereavement Policy

Students who experience the death of a loved one should refer to:

<https://www.brooklyn.edu/policies/bereavement/>

### 4.5 Brooklyn College Library

New student? Returning to campus? Looking for materials for your class or research? Check out the plethora of resources that the Brooklyn College Library is providing to you:

<https://library.brooklyn.cuny.edu/resources/>

You will certainly find something useful there!

### 4.6 More Information: Bulletin

For more information about the policies of Brooklyn College and other essential information, please refer to the Bulletin, which you can find on the following web-page:

<https://www.brooklyn.edu/registrar/bulletins/>

## 5 Important Dates

**January 26 (Mo):** Start of Spring 2026 Term

**February 1 (Su):** First lecture of CISC 1050, section NETB

**February 01 (Su):** Registrar drops everyone waitlisted for Spring 2026 courses

**February 01 (Su):** Last day to add a course

**February 12 (Th):** Lincoln's Birthday: College Closed

**February 16 (Mo):** Presidents' Day: College Closed

**February 16 (Mo):** Grade of W is assigned for officially withdrawing from a course

**February 17 (Tu):** Lunar New Year: No classes scheduled

**March 20 (Fr):** Eid al-Fitr: No classes scheduled

**April 01 – 09 (We – Th):** Spring Recess/Passover/Easter: No classes scheduled

**April 13 (Mo):** Last day to withdraw from a course with a grade of W

**April 21 (Tu):** Conversion Day: Classes follow Thursday schedule

**May 19 (Tu):** Last day of classes!

**May 16 – 26 (Sa – Tu):** Week of Final Examinations for the Spring 2026 Term

Please refer to the Brooklyn College Academic Calendar for the Spring 2026 semester to view other important dates not mentioned above:

<https://www.brooklyn.edu/registrar/academic-calendars/#spring>

## 6 Schedule

Note that the schedule below is tentative; if changes are made, I will notify you and will post the updated syllabus/schedule on Brightspace.

**All assignments, excluding the exams, are due at 11:59 PM EST, on Brightspace.**

Week	Date	Topics, Exams, and Assignment Deadlines
1	02/01 (Su)	<b>Welcome!</b> Chapters 1 & 2: Intro to Computers, Internet Research <ul style="list-style-type: none"> <li>Read the course <a href="#">Syllabus</a> [PDF]</li> <li>Read <a href="#">Chapter 1's Lecture Notes</a> and <a href="#">Chapter 2's Lecture Notes</a> [.docx]</li> </ul>
2	02/08 (Su)	Chapter 3: Word, Basic Skills <ul style="list-style-type: none"> <li>Read <a href="#">Chapter 3's Lecture Notes</a> [.docx]</li> <li>Quiz and Homework 1 &amp; 2 on Chapters 1 &amp; 2 due</li> </ul>
3	02/15 (Su)	Chapter 4: Word, Intermediate Skills <ul style="list-style-type: none"> <li>Read <a href="#">Chapter 4's Lecture Notes</a> [.docx]</li> <li>Quiz and Homework 3 on Chapter 3 due</li> </ul>
4	02/22 (Su)	Chapter 5: Word, Advanced Skills <ul style="list-style-type: none"> <li>Read <a href="#">Chapter 5's Lecture Notes</a> [.docx]</li> <li>Quiz and Homework 4 on Chapter 4 due</li> </ul>

Week	Date	Topics, Exams, and Assignment Deadlines
5	03/01 (Su)	Chapter 6: PowerPoint, Basic Skills <ul style="list-style-type: none"> <li>• Read <a href="#">Chapter 6's Lecture Notes</a> [.docx]</li> <li>• Quiz and Homework 5 on Chapter 5 due</li> </ul>
6	03/08 (Su)	Chapter 7: PowerPoint, Intermediate Skills <ul style="list-style-type: none"> <li>• Read <a href="#">Chapter 7's Lecture Notes</a> [.docx]</li> <li>• Quiz and Homework 6 on Chapter 6 due</li> </ul>
7	03/15 (Su)	Chapter 8: PowerPoint, Advanced Skills <ul style="list-style-type: none"> <li>• Read <a href="#">Chapter 8's Lecture Notes</a> [.docx]</li> <li>• Quiz and Homework 7 on Chapter 7 due</li> </ul>
8	03/22 (Su)	Chapter 9: Excel, Basic Skills <ul style="list-style-type: none"> <li>• Read <a href="#">Chapter 9's Lecture Notes</a> [.docx]</li> <li>• Quiz and Homework 8 on Chapter 8 due</li> </ul>
9	03/29 (Su)	<b>Midterm Exam: 02:15 PM – 03:30 PM, at the Ingersoll Hall Extension (IA), Room 130 (on floor 1)</b>
10	04/05 (Su)	No classes scheduled: <b>No CISC 1050, NETB activities!</b>
11	04/12 (Su)	Chapter 10: Excel, Intermediate Skills <ul style="list-style-type: none"> <li>• Read <a href="#">Chapter 10's Lecture Notes</a> [.docx]</li> <li>• Quiz and Homework 9 on Chapter 9 due</li> </ul>
12	04/19 (Su)	Chapter 11: Excel, Advanced Skills <ul style="list-style-type: none"> <li>• Read <a href="#">Chapter 11's Lecture Notes</a> [.docx]</li> <li>• Quiz and Homework 10 on Chapter 10 due</li> </ul>
13	04/26 (Su)	Chapter 12: Access, Basic Skills <ul style="list-style-type: none"> <li>• Read <a href="#">Chapter 12's Lecture Notes</a> [.docx]</li> <li>• Quiz and Homework 11 on Chapter 11 due</li> </ul>
14	05/03 (Su)	Chapter 13: Access, Intermediate Skills <ul style="list-style-type: none"> <li>• Read <a href="#">Chapter 13's Lecture Notes</a> [.docx]</li> <li>• Quiz and Homework 12 on Chapter 12 due</li> </ul>
15	05/10 (Su)	Chapter 14: Access, Advanced Skills <ul style="list-style-type: none"> <li>• Read <a href="#">Chapter 14's Lecture Notes</a> [.docx]</li> <li>• Quiz and Homework 13 on Chapter 13 due</li> </ul>
Finals	05/17 (Su)	<b>Final Exam: 02:00 PM – 04:00 PM, at the Ingersoll Hall Extension (IA), Room 130 (on floor 1)</b> 2 Extra Credit assignments due (each is worth 2 final grade points:) <ul style="list-style-type: none"> <li>• Quiz and Homework 14 on Chapter 14 due</li> </ul>

– End of CISC 1050 Abridged Syllabus –